

Sample Social Studies Evidence-Based Paper Grading Rubric:

	4 Advanced	3 Proficiency	2 Approaching Proficiency	1 Conditional
Thesis	Student posed a creative question that engages them in challenging research.	Student posed a focused question involving them in research.	Student posed a question that lends itself to available answers.	Student posed a question that required little creative effort or thought.
Information	Student gathered information from quality sources that were balanced and critical. Several primary and secondary sources were used.	Student gathered information from a limited range of sources.	Student gathered information from a limited range of sources. No primary sources were used.	Student gathered information that lacked relevance, quality and depth.
Analysis	Student carefully analyzed information and made appropriate conclusions evident through writing.	Student writing showed some analysis of evidence collected.	Student writing showed limited analysis of evidence collected.	Student simply restated information and did not support thesis by collecting evidence.
Synthesis	Student developed an appropriate paper using quality sources. Information was logically organized with smooth transitions.	Student organized some sources and made some connections among them.	Student demonstrated limited organization and made few connections.	Student work was not logically or effectively structured.
Documentation	Student documented all sources properly using MLA format and included a works cited page free of errors.	Student documented sources and included a works cited page with only a few errors.	Student documentation was poorly constructed.	Lack of documentation means plagiarized materials.