RTI: Response to Intervention

Step 1
- Utilize the MTSS Problem Solving Model to inform actionable steps
- Review report cards, attendance, previous curriculum used, previous test data

Step 2
- Student participates in academic assessment to determine baseline (MAP, Aimsweb, online tutoring supplement, etc)
- Participate in hearing/vision screening
- Choose interventions based on assessment

Step 3
- Collect weekly data on interventions being used
- Minimum of 3 data points each week
- Implement with fidelity (following curriculum/intervention)

Step 4
- Every two weeks, review data (at least 6 data points)
- If student improves, then continue with instruction, review again in 2 weeks
- If student skill flat lines or decreases, change instruction

Step 5
- Continue collecting for 4 more weeks, following the same process as above
- If student improves, continue with instruction
- If student skill flat lines or decreases, move to evaluation planning meeting

Step 6
- Gather team with student, parent, SpEd teacher, School Psych Advsior, General Ed teacher, and District Representative to talk about evaluating for Special Education