

Parent Name:	Parent Phone Number:
Student Name:	Student Grade:

- ♦ Full time enrollment requires a minimum of <u>four</u> courses are per semester. These courses must be based on non-religious curriculum materials.
- Courses must include a minimum of two core courses plus 2 non-core courses.

Core Courses	Non-Core courses
 Language Arts Math Science Social Studies World Languages Computers or technology 	 Physical Education Art Music Home Economics, etc. Any other course not on the core course list

- ♦ Amendments to the ILP may be requested in writing prior to the deadlines outlined in the student handbook and must be approved by the advisor
- ♦ Students who are not proficient in grades 3 -12 as measured on State (PEAKS) or District (MAP) testing, or if no testing information is available, then the ILP must identify strategies to move the student toward meeting standards in the related subject and a plan for monitoring of student progress. The minimum contact for non-proficient students is monthly and a record will be kept of this contact.
- ◆ **Grading Scale:** Grades K-3: O= Outstanding, S= Satisfactory, N= Needs Improvement Grades 4-12: A = 90-100%, B =80-89%, C =70-79%, D =60-69%, F =0-59%

Assessments by the Homeschool Teacher

The documents that the homeschool teacher will submit to the teacher/advisor to determine what grade/credit is earned for a course is listed in the table below.

For any situation where the parent does not give the grade such as BYU, APEX, eDynamic, select the category "Transcript" as the assessment. The parent will not have to enter grades for these courses on the parent portal.

ASSESSMENTS	DEFINITION
Test/Quizzes	All chapter tests and section quizzes submitted
Work Samples	Variety of assignments and daily work submitted, could include
	workbooks along with tests and quizzes
Log	Log of hours completed working on the course submitted i.e.,
	PE log, performance log
Portfolio	A wide selection of documents illustrating multiple learning
	activities, including course portfolio and learning logs submitted
Project	A complete report of a comprehensive project submitted, such
	as a science fair project or art project. This can include lab
	notebooks, PowerPoint presentations, art projects, sewing
	projects, etc.
Presentation/Demonstration	A video or live presentation of the skill learned submitted, such
	a short video demonstrating proper gun safety or playing the
	piano
Curriculum provided	A printout of the course assignments and test grades for a
	purchased online curriculum i.e., Acellus, Buzz, submitted
Term paper/Essays	A collection of writing samples for a course submitted
Certificate/License	A certificate earned through a course submitted i.e., drivers
	license, hunter safety certificate
Parent Observation	Used for students K-3 . The parent describes the learning
	activities completed by the student, such as PE activities, for
	young children.
Transcript	A transcript from another school or district delivered course
	documenting grade earned. This is not submitted by parent but
	comes directly from the source. Examples are college courses,
	BYU, APEX, eDynamic. Parent will not enter grades on the
	parent portal.
Other	If this is selected, describe the assessment the parent will
	submit in the notes section

LANGUAGE AR	Check Semesters	Semester 1 Semester 2.
- Penmanship - S	School topics include: Reading Spelling Vriting	 High School Requirements: minimum 4 credits English 1 English 2 Two additional credits in Language Arts, see Mat-Su School District High School Program of Studies for list of courses.
Specific Course Title	for grades 9-12:	
	Include texts, videos, gar and publisher; add level i	
Method of Assessmer	 nt:	
☐ Quizzes/Tests ☐ Work Samples ☐Log	Portfolio C Project To	urriculum Provided
MATH	Check Semesters:	Semester 1 Semester 2.
Elementary and Middle - Number Recognition - Arithmetic - Fractio - Algebra - Geome - Graphing - Data A	- Place Value ns, Decimals, Percent etry - Measurement	 High School Requirements: minimum 3 credits Algebra 1 Geometry One additional credit in Mathematics, see Mat-Su School District High School Program of Studies for list of courses.
Specific Course Title	for grades 9-12:	
	Include texts, videos, gan and publisher; add level i	
Method of Assessmer	nt:	
☐ Quizzes/Tests ☐ Work Samples ☐Log	Project Te	urriculum Provided

SCIENCE	Check Semesters:	Semester 1	Semester 2.
Elementary and Middle - Forces and interaction - Properties of Matter - Weather, Climate - E - Ecosystems, plants an	- Scientific Process - Engineering Design Biology - Chemistry	BiologyPhysical ScientOne additional	al credit in Science, see Mat- strict High School Program of
Specific Course Title f	or grades 9-12:		
Curriculum Materials: Include texts, videos, games, tutoring, etc. Please indicate title(s) and publisher; add level if specified.			
Method of Assessmen	 nt·		
☐ Quizzes/Tests ☐ Work Samples ☐Log	Portfolio C Project T	Curriculum Provided Ferm Paper/Essays Certificate License	☐ Parent Observation K-3☐ Transcript☐ Other
SOCIAL STUDI	ES Check Semesters:	Semester 1	Semester 2.
Elementary and Middle So - Use of maps, globes - Features of places and re - People and cultures - History - Governn - Economic Activities	- Earth's environment	High School Requirement of the world History U.S History Alaska History Government (Civics (.5 cred	y (.5 credit) (.5 credit)
Specific Course Title f	or grades 9-12:		
	Include texts, videos, gar and publisher; add level	•	

Technology	Check Semesters:	Semester 1	Semester 2.
online - Privacy and how to m - How computers and the How to use various proriginal works, typing - How to research inforcheck for accuracy of Specific Course Title	e, legal, ethical behavior anage a digital identity ne internet work ograms to create mation and how to information found online for grades 9-12:	electives. See Mat-S Program of Studies fo	ments: these courses serve as au School District High School or list of courses.
	Include texts, videos, ga and publisher; add level	<u> </u>	
Method of Assessme	nt:		
☐ Quizzes/Tests ☐ Work Samples ☐Log	Project 1	Curriculum Provided Ferm Paper/Essays Certificate License	☐ Parent Observation K-3☐ Transcript☐ Other
World Language	Check Semesters:	Semester 1	Semester 2.
Elementary and Middle S - Spanish - German - Russian - Latin - Other world language			ments: these courses serve as a School District High School or list of courses.
Specific Course Title	for all grades:		
Please indicate title(s)	Include texts, videos, ga and publisher; add level	•	
Method of Assessme	nt:		
Quizzes/Tests	Portfolio 0	Curriculum Provided	☐ Parent Observation K-3

PE or Health	Check Semesters:	Semester 1	Semester 2.
Elementary and Middle Sch - nutrition - personal hygiene - safety - harmful substances - physical fitness - healthy lifestyles		PE 1.0 credit. S High School Pro courses. High S	irements: 1.5 credits See Mat-Su School District ogram of Studies for list of chool credit requires a log rs of participation.
Specific Course Title for g	•		
Curriculum Materials: Include texts, videos, games, tutoring, etc. Please indicate title(s) and publisher; add level if specified. Please describe the planned PE activities:			
Method of Assessment:			
☐ Work Samples ☐ F	Project 1	Curriculum Provided Ferm Paper/Essays Certificate License	☐ Parent Observation K-3☐ Transcript☐ Other
76 .		Samaatar 4	Compater 2
Music	Check Semesters:	Semester 1	Semester 2.
Elementary and Middle School topics include: - Music theory, reading music - Types of instruments - Types of musical compositions - Great composers, lyricists - Skill in playing instruments			ments: these courses serve as Su School District High School or list of courses.
Specific Course Title for g	rades 9-12:		
Curriculum Materials: Include texts, videos, games, tutoring, etc. Please indicate title(s) and publisher; add level if specified.			
Method of Assessment:)	Dominia dos Porto de la la	□ D+ O! " 1/ C
☐ Work Samples ☐ F	Project	Curriculum Provided Term Paper/Essays Certificate License	☐ Parent Observation K-3☐ Transcript☐ Other

ART	Check Semesters:	Semester 1	Semester 2.
 Elementary and Middle S Creating art in various sculpting, fabrics, etc. Great artists Art history and the infl Making critical judgme Aesthetic, how art cre 	mediums, painting, uence of art in cultures ents of specific art ates emotions		ments: these courses serve as a School District High School or list of courses.
Specific Course Title			
	Include texts, videos, ga and publisher; add level	,	
Method of Assessmer	nt:		
☐ Quizzes/Tests ☐ Work Samples ☐Log	Project	Curriculum Provided Ferm Paper/Essays Certificate License	☐ Parent Observation K-3☐ Transcript☐ Other
VOCATIONAL	ED Check Semesters	Semester 1	Semester 2.
VOCATIONAL Elementary and Middle S - Identify aptitude and ir - Apply academic skills - Employability skills - Career pathways - Skills for success in an construction, culinary accountant, aviation, y technician, engineer, to	chool topics include: nterests in work settings reas such as arts, medical field, veterinary, network	High School Requirer	ments: these courses serve as u School District High School
Elementary and Middle S - Identify aptitude and ir - Apply academic skills - Employability skills - Career pathways - Skills for success in arconstruction, culinary accountant, aviation, v	chool topics include: nterests in work settings reas such as arts, medical field, veterinary, network forestry, etc.	High School Requirer electives. See Mat-S	ments: these courses serve as u School District High School
Elementary and Middle S - Identify aptitude and it - Apply academic skills - Employability skills - Career pathways - Skills for success in at construction, culinary accountant, aviation, technician, engineer, for successing technician, engineer, for specific Course Title for Curriculum Materials: Please indicate title(s)	chool topics include: interests in work settings reas such as arts, medical field, veterinary, network forestry, etc. for grades 9-12: Include texts, videos, ga and publisher; add level	High School Requirer electives. See Mat-S Program of Studies for mes, tutoring, etc.	ments: these courses serve as u School District High School
Elementary and Middle S - Identify aptitude and ir - Apply academic skills - Employability skills - Career pathways - Skills for success in arconstruction, culinary accountant, aviation, technician, engineer, f Specific Course Title f Curriculum Materials:	chool topics include: interests in work settings reas such as arts, medical field, veterinary, network forestry, etc. for grades 9-12: Include texts, videos, ga and publisher; add level	High School Requirer electives. See Mat-S Program of Studies for mes, tutoring, etc.	ments: these courses serve as u School District High School

Other-name:	Check Semesters:	Semester 1	Semester 2.
Elementary and Middle S	school topics include:		ments: these courses serve as Su School District High School or list of courses.
Specific Course Title	for grades 9-12:		
	: Include texts, videos, ga) and publisher; add level	<u> </u>	
Method of Assessme		2	
Quizzes/Tests		Curriculum Provided	Parent Observation K-3
☐ Work Samples		Гегт Paper/Essays Certificate License	☐ Transcript ☐ Other
∐Log		Sertificate License	Otner
Other-name:	Check Semesters:	Semester 1	Semester 2.
Elementary and Middle S	school topics include:	electives. See Mat-S	ments: these courses serve as Su School District High School
		Program of Studies f	or list of courses.
Specific Course Title	for grades 9-12:	Program of Studies f	or list of courses.
Curriculum Materials	for grades 9-12: : Include texts, videos, ga) and publisher; add level	mes, tutoring, etc.	or list of courses.
Curriculum Materials	: Include texts, videos, ga) and publisher; add level	mes, tutoring, etc.	or list of courses.
Curriculum Materials Please indicate title(s	: Include texts, videos, ga) and publisher; add level nt:	mes, tutoring, etc.	☐ Parent Observation K-3
Curriculum Materials Please indicate title(s Method of Assessme	: Include texts, videos, ga) and publisher; add level nt:	imes, tutoring, etc. if specified.	