

IEP Parent Input Form

Hello! Your child's IEP meeting is coming up soon. Please take 15-30 minutes to complete this form for your child's upcoming Individualized Education Plan (IEP) meeting. This is one way to share information about your child prior to the meeting that will be used to develop a meaningful and appropriate education plan. The information you write here will be included in the IEP under 'Parent Concerns,' which will be reviewed at the IEP meeting and the other information is used to develop the Present Levels of Performance, Goals/objectives, accommodations, and identify services. All of the information will be used to develop and inform the IEP. This form will be submitted to Kara Byrley online.

Please use initials or She/He/Him/Her/Them/They to describe your child to help protect confidentiality.

If you have any questions/concerns or need this form translated, please contact me via email at kara.byrley@matsuk12.us.

* Required

1. 1. Child's Strengths – describe your child's social, academic, and communicative strengths. *

2. 2. Child's Interests- describe what your child loves doing at home or in the community, including any sports, extracurricular, hobbies, or general preferences for items/foods/games/etc. *

3. 3. Future goals- What would you like to see your child doing as an adult? In 10 years? 5 years? 1 year? *

4. 4. Child's behavior – describe your child's behaviors that you have noticed or have concerns about that may interfere with their academic, social, or communicative learning

5. 5. Child's social interaction – describe how your child interacts with peers their own age, family members, and community members

6. 6. Child's communication – How does your child communicate to you? How do you communicate to your child? Describe things that have been working and things that have not been working in these areas.

7. 7. Functional- Describe your child's current skills and needs pertaining to independent living, toileting/hygiene, gross/fine motor skills, etc.

8. 8. Concerns – What concerns do you have related to your child's education and/or life goals? *

9. 9. Accommodations/Modifications- Describe what works best for your child and how you and the special ed team can help them do their best (i.e. breaks, fidgets, calm space, more time, phone, specific snacks, peer buddy, low lights, etc.) Check out this website for more ideas: <http://acentral.education/> *

10. 10. Additional Comments:

11. Virtual Signature (First name only) and Date

Skip to question 12

Developing the
IEP
Goals/Objectives

View district curriculum standards by visiting this website, clicking on "Literacy" or "Math" and viewing the 'Framework' by grade-level for specific skills a typical student will need to master by the end of that grade level. <https://www.matsuk12.us/Page/31575>

Feel free to reference the SEL Learning Guidelines for a baseline of expected skills per grade level and areas in which instruction could be targeted for the next year: http://www.akleg.gov/basis/get_documents.asp?session=31&docid=60103

12. **ACADEMICS:** What specific skills could your child be working on this upcoming year? Include areas for reading, writing, and math (as applicable)

13. **SEL:** What specific skills do they need to be working on during this next year?

14. **ADAPTIVE/ LIFE SKILLS:** What specific skills does your child need to be working on this upcoming year? (i.e. Study skills, hygiene, chores, clothing care, work skills, money management, making friends, etc.)

15. **BEHAVIOR:** What works to support your child's behavior? What curriculum are you using, if any, to address their behavioral needs? What are some behaviors you feel need to be targeted to help your child succeed with his/her academics, independence, relationships, or self esteem?

16. When writing this IEP, are there any other suggestions you have for creating it?

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