# Grades 6-12 Course Portfolio

This is a description of the required documents submitted to the certified teacher advisor to earn credit for courses designed by the parent teachers.

Home school allows parent teachers the opportunity to design courses using a variety of materials and resources not based on commercially purchased curriculum or textbooks. However, courses must still cover the learning objectives found in the district’s program of studies. The following documents must be submitted to the certified teacher advisor to earn credit.

1. Course learning objective and assessment sheet

2. Learning log

3. Project

4. Evaluation sheet

1. Course learning objective and assessment sheet:

To get started, copy the information from the "[Program of Studies](https://www.matsuk12.us/cms/lib/AK01000953/Centricity/domain/5416/counseling%20forms/HS%20Program%20of%20Studies%202018.pdf)" for the course onto the first page of this portfolio. Be clear about what the student will learn (objectives) and how you will determine they learned the material (assessment).

2. Learning log:

Courses are typically either one semester (eighteen weeks) long for ½ credit or a full year (thirty-six weeks) long for 1 credit. For homeschoolers, a minimum of 75 hours of activity equals one semester or ½ credit, and 150 hours equals a full year or 1 credit. It is very important that you record the time spent in an activity in order to earn school credit. The student will keep a learning log to document the activities they completed and what they learned while engaged in the activity.

3. Project:

Each student will complete a final project to demonstrate what they learned. The final project can match the learning style of the student and can take many forms, from a recital performance to a research paper. You may also submit any work samples or other materials used throughout the course.

4. Evaluation sheet:

At the end of the course, the parent teacher and the student will complete the evaluation sheet. The evaluation sheet is a way to reflect on the effort and quality of the work done.

A completed portfolio containing all 4 items must be submitted to the certified teacher to determine if credit was earned and what final grade will be entered on the student’s transcript.

Good luck, and enjoy your learning!

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| Student Name | | | |  | | | | | | | | | | | | | | Grade: |  |
|  | | | | | | | | | | | | | | | | | | | |
| Copy from the [Program of Studies](https://www.matsuk12.us/cms/lib/AK01000953/Centricity/domain/5416/counseling%20forms/HS%20Program%20of%20Studies%202018.pdf) the following: | | | | | | | | | | | | | | | | | | | |
| Course Name: | | | |  | | | | | | | | | | | | | | | |
| Course Number: | | | |  | | | | | | | | | | Amount of Credit: | | | | | |
|  | | | | (Circle one) 1 or .5 X | | | | | |
| Course Description Summary: | | | |  | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| Start Date: | | | |  | | | | Completion Date: | | | |  | | | |  | | | |
| Course Schedule in hours per week: | | | | | | | |  | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| Curriculum, Reference, and Other Materials for Course:  (Please indicate title, author, publisher of books, provide web address or list other materials used in the course) | | | | | | | | | | | | | | | | | | | |
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| List the topics or skills to mastered, provide a minimum of 3:  Resources found at: <https://education.alaska.gov/standards> or the Mat-Su District Curriculum webpage: <https://www.matsuk12.us/Page/31575> | | | | | | | | | | | | | | | | | | | |
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| Assessments and Final Project: check all that apply and/or add your own | | | | | | | | | | | | | | | | | | | |
|  | Oral Presentation | | | | |  | Guided practice notebook | | | | | | | |  | Blog with Pictures | | | |
|  | Research paper | | | | |  | Journal | | | | | | | |  | Power Point | | | |
|  | Tests/Quizzes | | | | |  | News Article | | | | | | | |  | Photo gallery with captions | | | |
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| Grading Scale: (check one) | | | | | | | | | | | | | | | | | | | |
|  | LETTER GRADE | | | | | | | | |  | PASS/FAIL | | | | | |  | | |
|  | A | | 90-100% | C | 70-79% | | | F | 0-59% |  | P | | Pass | |  | | | | |
|  | B | | 80-89% | D | 60-69% | | | I | INCOMPLETE |  | F | | Fail | |  | | | | |

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| --- | --- | --- | --- |
| Student Name: |  | Course Name: |  |

# Copy as many sheets as needed. Add the hours worked; 75 Hours are needed for ½ credit

| DATE | HOURS | WHAT I DID | WHAT I LEARNED |
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| TOTAL HOURS |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name: |  | Course Name: |  |

Student Self Evaluation:

Please circle your responses for #1-5:

1. This course has been A. very interesting B. somewhat interesting C. of little or no interest.
2. This course has been A. very challenging B. somewhat challenging C. not at all challenging
3. This course has been A. very relevant B. somewhat relevant C. not at all relevant
4. My effort in this course was A. all that I could do B. enough to do a good job

C. just enough to get by D. next to nothing

1. The quality of my work was A. the best I could do B. pretty good

C. just ok D. not good at all

1. What I liked best about this course was:
2. If l could change one thing or do one thing differently it would be….
3. What grade would you give yourself for this semester?\_\_\_\_\_\_\_\_\_\_\_

Your Signature Date

Parent Teacher Evaluation:

Please circle your responses for # 1-3.

1. The effort in this course was A. all that I could hope B. enough to do a good job

C. just enough to get by D. next to nothing

1. The quality of the work was A. the best I could hope B. pretty good

C. just ok D. not good at all

1. The quantity of the work was A. above what was required B. pretty good

C. just ok D. not good at all

1. What grade would you give the student for this course?\_\_\_\_\_\_\_\_\_\_\_

Your Signature Date