

Algebra I

Google classroom code: [spdm63i](#)

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Hello Twindly Parents and Students,

This is a course for students in the homeschool setting. The parent teacher is the primary person responsible for overseeing completion of this course. School staff will provide support through 1) instruction 2) reviewing concepts that were difficult 3) giving unit tests

The parent teacher will help the students to complete their assignments and grade their assignments, so the student is ready to ask questions before receiving the math test. If students do the assigned chapters, they will finish the Math U See Algebra book. Completion of the student book and tests is completion of the course. Parents should turn in their work samples like if they were teaching the class; however, they need to turn in the graded objective/standards checklist as a work sample each semester. Parents please sign or initial the test signifying that you proctored the test. If not, the test will be returned to your student and they receive a 0 until it is signed and graded.

Description of course content for credit

2121/2122 Algebra 1 1 CR

Prerequisite: Intro to Algebra Grade: 9-12 Repeatable: N

Algebra 1 is the foundation course for the study of higher-level mathematics. Skill development will include the basic operations of real numbers, solving equations in one and two variables, writing and graphing linear equations and inequalities, the study of functions and their graphs, simplifying polynomial, rational and radical expressions, statistics, probability, problem solving, and discrete mathematics using appropriate related applications.

ATTITUDE AND BEHAVIOR

You are expected to act like a competent and responsible student in my class. Failure to maintain self-discipline and good study habits will result in your immediate drop from the course. I expect you to be an active participant in the class and the learning process. Do not do anything in my class that would detract from the learning atmosphere of the classroom. General class etiquette must be observed during class time. This includes being respectful and courteous to the instructor and fellow students, and actively participating. In your communications with fellow students and the instructor, exhibition of the following is prohibited: anger, sarcasm, and swearing. Any derogatory or racial comments, sexual innuendos or harassment, threats of violence or retaliation will result in a trip to the principal

YOUR RIGHTS

In this class you have the right to:

- 1 A safe learning environment.
- 2 Report any and all problems or concerns to the teacher without feeling intimidated or afraid that your grade or class standing will suffer.
- 3 Receive a meaningful and useful education. This means that the teacher will be well prepared, have a variety of learning activities available, and will not waste your time and energy by giving you meaningless “busywork”.
- 4 Have a learning environment that is free of drugs and alcohol.
- 5 Get all the help you need from the teacher in order to learn the subject matter. Do not be afraid to ask the teacher for help at any time.
- 6 Make good choices and to express your own thoughts and ideas.
- 7 Be yourself and have fun while learning.

Attendance-Please be on time and come to class.

Students who do not show up with work completed, late or miss classes will affect the learning of the other students.

If you miss more than 2 classes or are consistently tardy you may be asked to leave the class. If you have an emergency please contact the teacher for accommodations. This includes having to wait in line for my coffee. You are expected to be in your seat when class is set to start. The knowledge in this class is made to build on. Missing classes leaves holes which are your responsibility to fill, not the teachers.

Learning activities for course

1. Homework

Students will be required to come to class with assigned chapter/s finished and graded. This is extremely important because this information builds and students will get further and further behind other students. Repeated failure to do homework in a timely manner could cause your student to ask to leave the class or their frustration. If students are struggling with a concept or have had to miss classes, the google classroom has videos of the lessons.

2. Grading

Homework

The teacher grades homework based on effort. Completion of the assignment gets them a 100%. Every problem has to be attempted to get a 100. It is either a 100 or a 0. PARENTS are responsible to grade for correctness, so students are ready to ask questions at the start of class. Students are responsible to advocate for what they do not understand. This should be 50% of their grade.

Notes

Taking notes in class will be graded at 10%. Students will need to fill in the words, but they do not need to be colored. The notes will be on the google class room, so students who need more time can finish them.

Tests

It is the **parents'** responsibility to administer chapter tests. Teacher if time allows will administer Unit Tests, The parents will administer the Final. Tests are 40% of their grade. All tests should be signed and graded by parent. If a test is turned in without a signature or not graded it will be given a zero until it is graded and signed by the parent.

What your advisor needs for grading

The **parent teacher** will provide work samples and the signed objective/standards checklist for grades at the quarter and semester grade conferences.

Scope and Sequence

1st Semester

September 11th Week 1: Welcome, Syllabus, Review Pre-Test, Teach Chapter One

September 18th Week 2: Question Chapter 1, Teach Chapter 2 & 3

September 25th Week 3: Questions Chapter 2 &3, Teach Chapter 4

October 2nd Week 4: Questions Chapter 4, Teach Chapter 5 & 6

October 9th Week 5: Questions Chapter 5 & 6, Teach Chapter 7

October 16 Week 6: Questions Chapter 7, Teach Chapter 8 and 9

End of Quarter

October 23rd Week 7: No Class PSAT test at school

October 30th Week 8: Questions Chapter 8 and 9, Teach Chapter 10

November 6th Week 9: Questions Chapter 10, Teach Chapter 11

November 13th Week 10: Questions Chapter 11, Teach Chapter 12

November 20th Week 11: Questions Chapter12, Teach Chapter 13

November 27th Week 12: Questions Chapter 13, Teach Chapter 14

December 4th Week 13: Questions Chapter 14, Teach Chapter 15

December 11th Week 14: Questions Chapter 15, Test Chapter 28 and 29 only a-c and tests

2nd Semester

January 22nd Week 1: Questions 28 and 29 Teach Chapter 16

January 29th Week 2: Questions 16, Teach 17

February 5th Week 3: Questions 17, Teach 18 and 30

February 12th Week 4: Questions 18 and 30, Teach 19 and 20

February 19th Week 5: Questions 19 & 20, Teach 21

February 26th Week 6: Questions 21, Teach 22

March 4th Week 7: Questions 22, Teach 23

End of Quarter Spring Break

March 25th Week 8: Questions 23, Teach 24

April 1st Week 9: Questions 24, Teach 25 and 26

April 8th Week 10: Questions 25 and 26, Teach 27

April 15th Week 11: Questions 27, Teach 31

April 22th Week 12: Question 31, Teach 32

April 29th Week 13: Questions 32, Teach 34

May 6th Week 14 Questions 34, Teach 35 (no test)

May 6th is the last class. Parents will grade the last test, unit and final tests.

Algebra 1

Parent

Date _____

I, _____ the parent of _____, agree to support my student in following class expectations in behavior, grading, attendance policies, and I will sign and submit the learning objective/standards checklist in their ParentVue for each quarter review.

How would you like to be contacted?

Who is your advisor?

Choose one of the following and initial the blank space:

_____ I, _____, the parent or guardian, release the facilitator to know about my child's 504/IEP plan accommodations.

_____ I do not have 504/IEP accommodations or do not authorize facilitators to know my child's 504/IEP accommodations.

Parent/Guardian Signature _____ Date _____

Student's Signature

Date _____

I, _____ agree to follow the class expectations and policies.