4 C's: 11th Grade Student Artifact List

Required Artifacts:

NAME:

1. Personal Goal:

What is your personal goal for your 11th grade year or after you graduate?

- 2. Academic Check-in
- o Request a copy of your transcript from your advisor
- Use your transcript to complete the box below:

Total Credits	Credits
Completed:	Remaining:

3. Graduation Checklist/4-year plan:

- Record the classes you completed during your 9th and 10th grade years.
- What are your academic goals for your 11th and 12th grade years?

9 th Grade		Total Credits Earned:
10 th Grade		Total Credits Earned:
11 th Grade		
12 th Grade		

4. Choose one of the post-graduation tracks and complete the checklist of items to support your intended path:

College	Career
 Write a 1st Draft of an Admissions 	 Write a 1st Draft of a Resume
Essay	 Write a 1st Draft of a Cover Letter
 Write a 1st Draft of a Resume 	 Attend a Career/Job fair
 Attend a College fair 	 Learn about training requirements
 Identify at least 2 schools to learn more about 	 Request 2 letters of recommendation
 Learn about the FAFSA 	 Learn about and take the ASVAB or
 Create a Common App account 	WorkKeys
 Request 2 letters of recommendation 	 Interview a professional in your field of interest
 Learn about and take the PSAT/SAT or ACT 	 Consider employment options while in high school
 Take the SAT/ACT Spring test for early college admission decisions 	

5. Social Emotional Learning (SEL) and Safety Lessons

Please visit this link to help with meeting the expectations of the safety lessons:

https://www.matsuk12.us/cms/lib/AK01000953/Centricity/domain/105/2021%20curriculum/k-12%20health%20framework%20revisions/AK%20Safe%20HS%20Framework.pdf

The Alaska Safe Children's Act includes links and resources to help your child understand Digital Safety, Social Emotional Learning, and other Safety lessons. Some of these topics are also covered in the Health curriculum.

Parent Signature:

Student Signature: _____

Signatures indicate that the SEL and safety lessons have been taught or discussed.

Recommended Artifacts (not required): Access ideas on our website

- 1. Extra-curricular participation
- 2. Self-Advocacy Skills
- 3. Research scholarship opportunities for training or college
- 4. Budget/Personal Finance lessons
- 5. Volunteer Service

Please sign in order to submit for course credit:

I verify that these checked items have been reviewed and satisfactorily completed by the student in fulfillment of the course requirements. Student signature

Parent/Guardian signature

Advisor signature

Visit our Twindly Bridge 4Cs Resource Page for copies of this document, links, calendar dates and more. http://www.twindlybridge.us/4-cs.html