Twindly Bridge Charter School

4 C's: 10th Grade Student Artifact List

| 1. Personal Goal: | | NAME: | | | | |
|--|---|----------------------------|-----------------------|-----------------------|--|--|
| What is your personal goal for your 10 th grade year or after you graduate? | | | | | | |
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| 2. Academ | nic Goals: | | | | | |
| What is your ac | cademic plan? Develop an | academic goal for high sch | nool. | | | |
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| | | | | | | |
| Work with your advisor during the ILP meeting to <u>edit</u> any previously created goals. | | | | | | |
| 3. Graduat | tion Checklist/4-year plan: | | | | | |
| | ecord the classes you comp | | - | | | |
| | hat are your academic goa th your advisor and be sur | | e" grade years? Revie | w your transcript | | |
| 9 th Grade | | | | Total Credits Earned: | | |
| | | | | | | |
| 10 th Grade | | | | | | |
| 10 Grade | | | | | | |
| | | | | | | |
| 11 th Grade | | | | | | |
| Tr Grade | | | | | | |
| | | | | | | |
| 12 th Grade | | | | | | |
| 12 Grade | | | | | | |
| | | | | | | |
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| 4. Take a Career interest survey or Career Cluster inventory | | | | | |
|--|--|--|--|--|--|
| Which one did you use for your information? | | | | | |
| What career(s) did your results yield? | | | | | |
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| Work with your parent and advisor to answer the following question. | | | | | |
| What classes can you take during high school to prepare you for that career choice? | | | | | |
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| 5. Social Emotional Learning (SEL) and Safety Lessons | | | | | |
| Please visit this link to help with meeting the expectations of the safety lessons: | | | | | |
| https://www.matsuk12.us/cms/lib/AK01000953/Centricity/domain/105/2021%20curriculum/k-12%20health%20framework%20revisions/AK%20Safe%20HS%20Framework.pdf | | | | | |
| The Alaska Safe Children's Act includes links and resources to help your child understand Digital Safety, Social Emotional Learning, and other Safety lessons. Some of these topics are also covered in the Health curriculum. | | | | | |
| Parent Signature: | | | | | |
| Student Signature: | | | | | |

Signatures indicate that the SEL and safety lessons have been taught or discussed.

| Recommended Artifacts (not required): Access ideas on our website | | | | | | |
|---|---|-----------------|---------------------------|------------|--|--|
| 1. | PSAT10 or PSAT/NMSQT | Date Scheduled: | | Completed? | | |
| PSAT10: https://satsuite.collegeboard.org/psat-10 PSAT/NMSQT: https://satsuite.collegeboard.org/psat-nmsqt The district sends out information about registering for the PSAT and sign-ups are done through the school. Please be looking for information about the PSAT in the Twindly Times, on the Twindly Events page, and possibly through other forms of communication. | | | | | | |
| 2. Extra-curricular participation | | | | | | |
| 3. Self-Advocacy Skills | | | | | | |
| 4. How to use Google drive, Gmail, and LMS programs | | | | | | |
| 5. Write an evidence-based paper | | | | | | |
| 6. Attend a college or career fair | | | | | | |
| 7. Volunteer Service | | | | | | |
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| | | | | | | |
| Please sign in order to submit for course credit: I verify that these checked items have been | | | Student signature | | | |
| | wed and satisfactorily completed by the nt in fulfillment of the course requirements. | raien | Parent/Guardian signature | | | |
| | | Advis | Advisor signature | | | |

Visit our Twindly Bridge 4Cs Resource Page for copies of this document, links, calendar dates and more.

http://www.twindlybridge.us/4-cs.html