

Twindly Bridge Charter School

4 C's: 10th Grade Student Artifact List

Student Name: _____

Required Artifacts:

1. Personal Goal:

Which one did you use for your information? *Click to select from the drop down menu:* _____

Using one of the programs above, what is your personal goal for your 10th grade year or after you graduate?

2. Academic Goals:

What is your academic plan? Develop a goal for 10th grade.

- Work with your advisor during the ILP meeting to edit your plan sheet from 9th grade for your sophomore year based off your goal.

3. Graduation Checklist/4-year plan:

- Record the classes you completed during your 9th grade year and the total credits earned.
- What are your academic goals for your 10th, 11th, and 12th grade years?

9 th Grade		Total Credits Earned:
10 th Grade		
11 th Grade		
12 th Grade		

4. Take a Career Interest Survey or Career Cluster Inventory [Completed in 9th grade]

Which one did you use for your information? *Click to select from the drop down menu:* _____

What career(s) did your results yield?

What classes can you take during high school to prepare you for that career choice?

5. Attend a College and Career Fair or a Job Fair: *This can be attended in person or virtually*

Which event did you choose to attend?

Date of event:

Briefly describe the event and what you learned. How might it help you achieve your academic goals or 4-year plan?

6. Submit the following Evidence Based Papers (EBP): *View sample rubrics on our website for guidance*

- 1 EBP in Science

Submitted via:

Select one composition from a high school class where a **science** topic was researched and sources were cited

- 1 EBP in Social Studies

Submitted via:

Select one composition from a high school class where a **social studies** topic was researched and sources were cited

7. Identify 2 post-secondary institutions that may interest you or help you achieve your goals.

Which one did you use for your information? *Click to select from the drop down menu:* _____

Institution #1: _____

Why are you interested in this institution?

How may this institution help you reach your personal and/or academic goals?

Institution #2: _____

Why are you interested in this institution?

How may this institution help you reach your personal and/or academic goals?

8. Social Emotional Learning (SEL) and Safety Lessons

Please visit this link to help with meeting the expectations of the safety lessons:

<https://www.matsuk12.us/cms/lib/AK01000953/Centricity/domain/105/2021%20curriculum/k-12%20health%20framework%20revisions/AK%20Safe%20HS%20Framework.pdf>

The Alaska Safe Children's Act includes links and resources to help your child understand Digital Safety, Social Emotional Learning, and other Safety lessons. Some of these topics are also covered in the Health curriculum.

Parent Signature: _____

Student Signature: _____

Signatures indicate that the SEL and safety lessons have been taught or discussed.

Recommended Artifacts (not required): [Click here to access resources for completing these items](#)

1. PSAT 10

Date Scheduled:

Mark when complete:

The district sends out information about registering for the PSAT and sign-ups are done through the school. Please be looking for information about the PSAT in the Twindly Times, on the Twindly Events page, and possibly through other forms of communication.

2. Extra-curricular participation

3. Self-Advocacy Skills

4. How to use Google drive, Gmail, and LMS programs

Please sign in order to submit for course credit:

I verify that these checked items have been reviewed and satisfactorily completed by the student in fulfillment of the course requirements.

Student signature

Parent/Guardian signature

Advisor signature

Visit our [Twindly Bridge 4Cs Resource Page](http://www.twindlybridge.us/4-cs.html) for copies of this document, links, calendar dates and more.

<http://www.twindlybridge.us/4-cs.html>